

# Friendship – Qualities and Making and Breaking Friends

## Year 3 – Lesson 2

### LESSON OBJECTIVES/SKILLS:

- To recognise the qualities of individuals, identifying positive things about the achievements of themselves and others.
- To develop skills to be effective in relationships.
- To value others' experiences and feelings.
- To be able to resolve differences by looking at alternatives, making decisions and explaining choices.
- To understand that similarities and differences between people contribute to the diversity of friendships and interdependence between friendships.
- Developing thinking: form personal opinions and make informed decisions.
- Working with others: make and maintain friendships and other relationships.
- Developing communication: express their views and ideas confidently through a range of appropriate methods.

### LEARNING ACTIVITY/LESSON OUTLINE:

- Watch SENSE extract – Enjoying and Achieving: Friendship. Discuss how Jane and Maria felt when their friends helped them.
- As a class, discuss the different types of friendships e.g. friends at school, same sports club.
- As a class, list the qualities in a perfect friend.
- List the situations in which we may need to ask friends for help. Model how to ask for help. Pairs to act out ideas.
- In groups, consider a number of problems generated by the class, teacher or from the media. Groups become the problem page editor, discussing each problem and finding a solution focused response.

### SKILLS ACROSS THE CURRICULUM:



### KEY QUESTIONS:

Who are my friends?

Why do I like them?

Am I a good friend?

How do they feel if I fall out with a friend?

How can I sort a problem with a friend?

**RESOURCES:**

- SENSE: Making Sense of Growing Up and Keeping Safe for Key Stage 2 resource – Enjoying & Achieving: Friendship

**ASSESSMENT – Learning Outcomes:**

*Can the child....*

Make and maintain friendships and other relationships?

Empathise with others experiences and feelings?

Identify different emotions involved in friendship?

Listen carefully, question and respond to others?

Feel positive about themselves and be sensitive towards the feelings of others?

Form personal opinions and make informed decisions?