

Myself as a Baby

Year 2 – Lesson 1

LESSON OBJECTIVES/SKILLS:

Pupils will:

- Gather information from their parents/carers about themselves when they were a baby.
- Identify similarities/trends amongst themselves as babies in respect of their development.

LEARNING ACTIVITY/LESSON OUTLINE:

Please note that before starting this lessons, pupils will need to have completed 'Myself as a Baby' worksheet at home. This can be found in the Tyfu i Fyny/Growing Up resource - section 14: worksheet number 4. Some families may not have baby photographs available for various reasons e.g. if a child is in foster care or is an adopted child. You can ask the pupils to complete the worksheet about any member of the family i.e. brother, sister, mother or father. Do not use this worksheet if there are concerns about a child in the class.

- Following discussion at home, while completing the worksheet ask children to share in the class what they discussed with their parents when completing the task.
- Discuss how everybody is different and that choices that parents make are different.
- Use data to calculate what fraction and/or percentage of children were born in different months, born at home/hospital, fed by mother's milk/bottle fed.
- Are the heaviest babies the tallest children? Looking for patterns. Line up the children in order of the tallest and the shortest.

KEY QUESTIONS:

What is the same and what is different about my friends and I?

RESOURCES:

- Tyfu i Fyny/Growing Up resource – section 2 and section 14: worksheet number 4

ASSESSMENT – Learning Outcomes:

Can the child.....

Recognise and express their feelings appropriately?

Express understanding of other people's feelings, views and beliefs?

Recognise the cultural similarities and differences between themselves and their peers?