

# My Family – Roles and Stereotypes

## Year 4 – Lesson 1

### LESSON OBJECTIVES/SKILLS:

- To value friends and family as a source of mutual support.
- To explore different types of families.
- To understand that all families are different.
- To know who to go to for help and support.

### LEARNING ACTIVITY/LESSON OUTLINE:

- Circle time – What is a family? Who is in my family? ‘My family’ worksheet.
- Paper carousel or class discussion
  - What makes a family?
  - Do families always live together?
  - Families are good because....
  - Who is in my family?
  - Some families argue because .....
- In groups look at pictures of different families worksheet. Discuss.
- Who does what? worksheet. Discuss how roles are shared and how, when mum is pregnant, or baby is born, she needs more support.

### SKILLS ACROSS THE CURRICULUM:



### KEY QUESTIONS:

Who is in my family?

What do they do?

What is their role?

What different sorts of family are there?

How do family members care for each other, support each other?

### RESOURCES:

- My family worksheet
- Who does what? Worksheet
- Family diversity worksheet
- Flip chart paper

### ASSESSMENT – Learning Outcomes:

*Can the child.....*

Discuss different types of family structure?

Identify who they go to for support and advice?

Identify several ways in which family members support each other – practical and emotional?